

CHILDREN'S HOLOCAUST MEMORIAL PRIMARY & INTERMEDIATE WORKSHEET

Section One: Memorial

What is a memorial and why are memorials important?

Why did the Moriah School in Wellington collect 1.5 million buttons?

What does the Children's Holocaust Memorial look like? Draw a picture of the design.



Draw a button from one of the nesting tables. Explain why you chose this button.

Section Two: Holocaust

What was the Holocaust? Look at the second interpretation panel to answer this.

Section Three: Children



Look at the photographs of the children. Each child is a unique individual who had a rich life before they died in the Holocaust.

Choose one child and write down the following details:

Name:

Age:

Place of birth and/or death:

Connection with New Zealand:

Why did you choose this child?

Section Four: Upstander

Look at the Upstander panels. What does it mean to be an Upstander? Why is it important to stand up against discrimination, intolerance and injustice?

Write down at least one thing you can do to be an Upstander in your school and community.



"We represent diversity, kindness, compassion, a home for those that share our values, a refuge for those who need it. And those values, I assure you, will not and cannot be shaken by this attack."

What do you think about Jacinda Ardern's response to the terror attack in Christchurch on March 15th 2019? How can her words help you to be an Upstander?