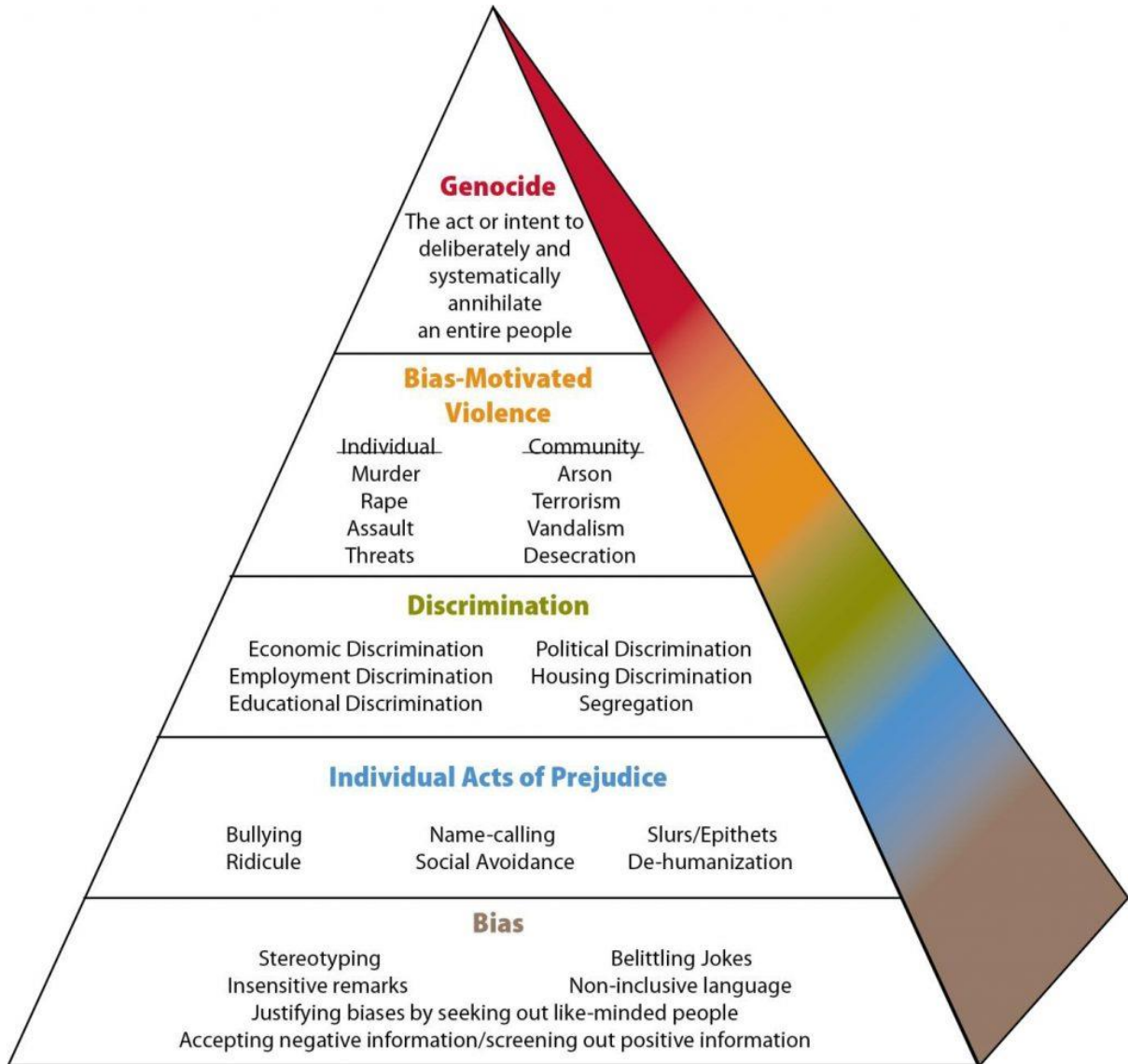


# Educational Material for Children's Holocaust Memorial

Show students the Pyramid of Hate. Review each part of the pyramid



After reviewing the model, have students consider how prejudiced attitudes might, if left unchecked, eventually lead to violence and encourage them to share examples that illustrate the progression through each part of the pyramid.

## Group Activity

Divide the class into groups of four or five students. Provide each group with a piece of chart paper, markers, and sticky notes. Have each group select a recorder. Instruct the recorder to draw a large pyramid on the chart paper and divide it into the four sections, labelling each section.

Have group members' work together to identify examples from the world they live in for each part of the pyramid

### **Review Exercise**

**Ask students to consider the role of the individual in the events that surround him or her.**

- Do you think it is difficult for individuals to do these kinds of things? Why or why not?
- What is the cost to the individual who does not act to interrupt injustice?
- What is the harm to the victims?
- What is the harm to society as a whole?
- Thinking about the key events that you have learned about in this lesson/unit, what, in your opinion, is the power of peer pressure
- Do you think that individuals play a role in helping to make the world a peaceful place? If so, explain the role of the individual.
- What are some things that you can do to prevent prejudice and bigotry in your school, community, society, and beyond? What are some things that your teachers, parents, religious and community leaders can do?